

ABSTRACT

New Form of Labor-Management Relations — The Drive of “Work Life Balance” Policy —

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Labor-Management Relations symbolize a kind of human relations of social and structural inequality that typically reflects economic and social distinction in this modern society. In the case of the subordinate position of laborer to his employer lies contradictions in every society and in every nation. Therefore, this has been a fundamental problem since the 20th century.

In order to resolve this problem, our study “Jurisprudence” deals with labor law (from the field of social law) in regard to the law system and a wide range of social policies. However, we haven’t yet solved the root of these problems.

Under these conditions, the Japanese Government has been working on some realistic policies to improve the matter for several years ago. One of these policies “Work Life Balance” is ready to be implemented in order to reform old labor management relations.

This paper discusses these subjects from the standpoint of labor law on Jurisprudence, and also examines not only the legal efficiency of this policy but also predictable difficulties.

The division of school affairs and The inner organizations in a school.

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What is the division of school affairs in a school? Though the answer seems to be simple, it is not so. As soon as we begin to discuss this theme, we come across unsolved or ambiguous questions. What is the purpose of the division? How should we divide school affairs to achieve the purposes? What do we mean by school affairs and to what extent can we use the phrase towards this usage?

Considering the purpose, methods, contents and the limit of school affairs, we have to discuss the meaning of the division of school affairs. In the process of discussion, we soon notice that the new problems make their appearance. What is the difference or similarity between the division of school affairs and the inner organization in a school? For further discussion, we have to make clear the meaning of the terms underlined below in the following questions; What is a school? What are school affairs? What is the inner organization in a school? What are the differences among the following terms, educational affairs, educational matters, school matters and school affairs ?

Including historical points of view (after the Meiji Period), this paper intend to find answers to the above mentioned questions and look for the gateway to a solution on how to activate the inner organization in a school.

Survey of Kuroshima and Takashima, two major islands of Kujukushima as habitats of the threatened marine insects, *Halobates matsumurai* Esaki and *Asclepios shiranui* Esaki
(Hemiptera: Gerridae)

Terumi Ikawa

The genus *Halobates* is the only insect group that includes species inhabiting the open ocean; five species are oceanic and most others live along the coasts. In Japan, *H. matsumurai* and its related marine species *Asclepios shiranui* are known to live. They have now been designated as endangered species, threatened II (VU) and threatened I (CR+EN) by the Japanese Ministry of the Environment because of the drastic decrease in their population due to the pollution and development of the coastal environments. For conservation of these threatened marine insects, it is essential to investigate their distributions. In the present study, the author surveyed Kuroshima and Takashima, two major islands of northern Kujukushima, Nagasaki Prefecture. *H. matsumurai* and *A. shiranui* were found on Takashima. This is the first record of *A. shiranui* on Takashima. Neither *H. matsumurai* nor *A. shiranui* was found on Kuroshima. The features of the coastlines of Kuroshima and Takashima were compared and suitable habitats for these species were discussed.